Learning and Teaching Domain Reflection Tool

A Rich Curriculum that Engages the Learner
A rich curriculum that is:
• Inspiring
• Rigorous
• Informed by assessment and feedback
• Planned and evaluated

Pedagogy that Empowers the Learner
Learners flourish when pedagogy is:
• Evidence and data informed
• Purposeful, relevant and engaging
• Flexible and adaptive

Environments that Enable Learning
Engaging and adaptive environments that are:
• Inclusive
• Responsive and Intentional
• Interconnected

A Powerful Culture of Learning for Continual Growth
Professional Learning Communities create a culture of learning that is characterised by:
• Leadership for learning
• High expectations
• Inquiry, curiosity, risk taking and reflection
• Collaboration
• Partnership

Beginning
Staff have a limited understanding of this dimension. There is some commitment to actions associated with this dimension and little evidence that it is a priority within the school.

Developing
Staff have an increasing understanding of this dimension and there is an emerging shared commitment to engage in strategies and actions associated with developing this dimension. There are some instances and examples that provide evidence that this is a developing school priority.

Engaging
Staff demonstrate good understanding of this dimension and there is widespread engagement with the agreed actions and strategies associated with this dimension. There is strong evidence from many instances and examples that this is a school priority.

Embedded
Staff have a deep understanding of the importance of this dimension and how it contributes to achieving school priorities. There is a strong commitment to innovative practices and actions that contribute to this dimension. There are established routines to measure and review the effectiveness of agreed actions and practices within this dimension.

Domain Dimensions	Beginning	Developing	Engaging	Embedded
A Powerful Culture of Learning for Continual Growth	☐	☐	☐	☐
Evidence:				
A Rich Curriculum that Engages the Learner	☐	☐	☐	☐
Evidence:				
Pedagogy that Empowers the Learner	☐	☐	☐	☐
Evidence:				
Environments that Enable Learning	☐	☐	☐	☐
Evidence:				

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